GLORIOUS FAILURES IN FOSS AND EDUCATION

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TWO REQUESTS:

TWO REQUESTS: 1. PLEASE IGNORE ME

TWO REQUESTS:

1. PLEASE IGNORE ME 2. PLEASE KEEP TRACK OF WHAT YOU DO WHEN YOU IGNORE ME





HACKER



HACKER INTERFACING BETWEEN



HACKER INTERFACING BETWEEN OPEN SOURCE COMMUNITIES

MHO AMIS

HACKER INTERFACING BETWEEN OPEN SOURCE COMMUNITIES AND ACADEMIC ONES

MHO AM IS

ONE LAPTOP PER CHILD SUGAR LABS FEDORA **RED HAT COMMUNITY** LEADERSHIP TEAM TEACHING OPEN SOURCE POSSE WORKSHOP





WHAT'S FOSS AND WHY IS IT COOL?

WHAT'S FOSS AND WHY IS IT COOL? WHY SHOULD IT JOIN WITH EDUCATION FOR GREAT JUSTICE?

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HOW DO WE GET PEOPLE TO USE FOSS IN SCHOOLS?

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HOW DO WE GET PEOPLE TO USE FOSS IN SCHOOLS? (WE'RE INTERESTED IN CONTRIBUTION)





(AND LEARNING FROM IT)

FAIL #1: ASSUMPTION OF PRIVILEGE

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IF IT'S HARD, SOMETHING'S WRONG WITH ME

IF IT'S HARD, SOMETHING'S WRONG WITH IT (I CAN FIX THAT!)

FAIL #2: NOT GIVING A GOOD EXCUSE

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"GIVE ME SOMETHING TO SAY YES TO"

FAIL #3: "YOU'RE NOT FAILING"

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I WANT TO HEAR THAT I'M SUCCEEDING.

FAIL #4: ENOUGH ROPE TO HANG SELF

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DON'T NECESSARILY LET THEM DO IT ANYWAY.

THEY TRUST YOU.





COMMUNITIES DON'T HAVE. TO DEAL WITH DROPOUTS.

TEACHERS DO.

FAIL #6: MISSING CLASS TIMES

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OFEN SOURCE. COMMUNITIES HAVE 24/7 OFFICE HOURS.

FAIL #7: INVISIBLE STUDENTS

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IF IT'S NOT PUBLIC, IT DIDN'T HAPPEN.

FAIL #8: NO FINAL EXAM

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SUMMATIVE VS FORMATIVE ASSESSMENT

"WHEN A CHEF TASTES FOOD, IT'S FORMATIVE; WHEN A DINER TASTES FOOD, IT'S SUMMATIVE"

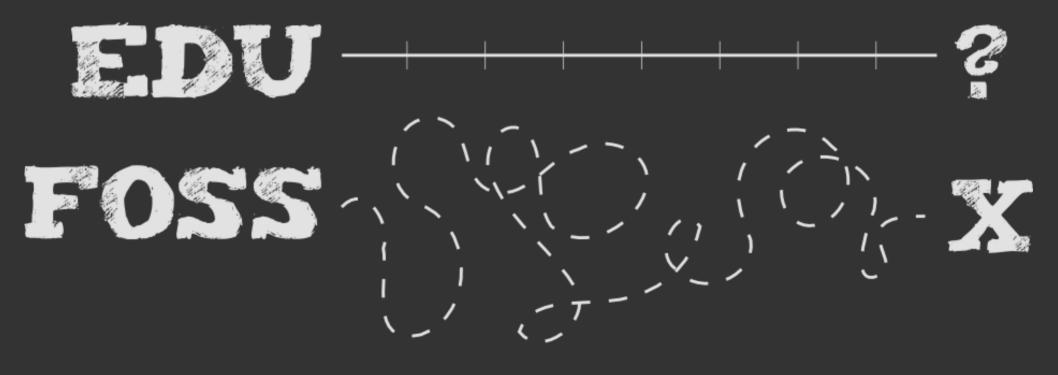
FAIL #9: THE BELIEF THAT I AM GOD

FAIL #9: THE BELIEF THAT I AM GOD

"YOU DEFINE SUCCESS" "I DON'T KNOW THE ANSWER" NO MATTER HOW MANY TIMES YOU SAY IT, YOU STILL HAVE TO SHOW IT.

FAIL #10: NOT UNDERSTANDING...

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IT'S DEBUGGABLE

IT'S DEBUGGABLE DIFFERENT RELEASE CYCLES

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MORE THAN "VISIT DAYS"

IT'S DEBUGGABLE DIFFERENT RELEASE CYCLES

MORE THAN "VISIT DAYS"

THERE MAY ALREADY BE BRIDGERS

TEACHINGOPENSOURCE.ORG

THANK YOU MEL@REDHAT.COM