SYNOPTIC CHART KEY

Central node label: "Role of realtime transcription in a research interview" Eye contact rapport Using glances to inform/engage-with (rather than pull out of) conversation pointing to transcript Importance of knowing human nature, but not specific human phrases like "let's see what we've said here" indicating desire to use transcript as artifact Hierarchy of att evelopment of "trust" over time that transcription is "accurate" thoughts/memories come third colors for different speakers, or same?) Prefacing speech with the speaker name (yes or no?) Distinguishing between different participants' contributions (or not) of typing) and reactio to them Cues that make it more "human" or more "service Involuntary sounds (laughter, sneezes, etc) by anyone, which are not part of conversation (and reactions to them) Addressing transcriber directly (asking question, giving thanks) sharing "their data" with others (independent of the researcher) How we speak of / speak to the transcriber (and who speaks what way) Speaking of transcription(ist) to other in the room, but not address to transcriptionist ("the transcript is..") / use to resolve disputes/debates of short-term memory