

LISTING OF DOCUMENTS IN FIELD SITE (PARTIAL)

1. All data, including:
 1. Real-time transcripts of spoken interactions (both edited and unedited) during interviews and observations
 2. Survey and survey responses
2. Email exchanges between myself & study participants for scheduling, etc.
3. Email exchanges between myself & university administration & state agencies & disability service agencies regarding transcription services and scheduling (and payment, and... this was a big logistical frustration and they didn't quite know what to do with me)
4. Handwritten notes taken by interviewers/interviewees during observation 1
5. Photograph/map of room layout for observations 1 and 2
6. Talk slides during observation 2
7. Comments on a blog post about the talk wherein observation 2 took place
8. Blackboard photographs during observation 2
9. Photograph/map of room layout for interviews 1 and 2
10. Course materials from the courses discussed during interviews
 1. syllabi
 2. websites
 3. exam questions (both old and new) for T's class
 4. CD of teaching materials T mentioned during interview
 5. student survey responses for T's instructor feedback, mentioned by T in interview
 6. the old "big book" of course materials inherited and complained about by R during interview
 7. the new "big book" of course materials and assignments created by R and co-instructor and discussed during interview
 8. Email conversations mentioned in R's interview (to students that had previously taken the class that R was suddenly scheduled to teach, asking "what happened in this class, how was it run, do you have copies of the syllabus and reading, etc")
 9. Videos that were used as R as course material in the redesigned "big book" and specifically discussed as a serendipitous find during the interview
 10. the "big book" of course materials and notes made for another class and discussed by R as an ideal "big book" case study during interview
 11. Interviews or notes/reflections from R's co-instructor (if already written)
11. Course materials from "M," the writer of the document analyzed
 1. Syllabi from M's first year as a novice teacher
 2. Printout of state standards at the time M was a novice teacher (referenced by M during interview as being the primary consideration in the development of syllabi)
 3. Announcements (school newspapers, etc) of the old teacher's retirement and M's arrival as new faculty, to see how they were portrayed
12. Annotated copies of short version of interviews, handwritten by "analysis buddies"